

Alefba Farsi School

Student Behaviour Policy

Alefba Farsi School is committed to providing a safe, respectful, and positive learning environment for all students.

By enrolling their child, parents and carers acknowledge and agree to the following behaviour expectations and consequences.

Behaviour Expectations

All students are expected to:

- Treat teachers, staff, volunteers, and other students with respect
- Follow teacher instructions
- Use appropriate language and behaviour
- Keep hands, feet, and objects to themselves
- Respect school property and the property of others
- Allow others to learn without disruption

Alefba Farsi School follows the **NSW Department of Education Behaviour Code for Students**, adapted to a community language school setting.

Misbehaviour Levels and Consequences

Level 1 – Minor Misbehaviour

Examples include not listening to the teacher, repeated disruption, frequent lateness, or inappropriate language.

- First, second, and third incidents: parents/carers will be **notified verbally or by brief message**, and guidance will be provided
- Fourth incident: the student will be **suspended from the next one (1) class session**, and parents/carers will receive a **written notice** confirming the behaviour and suspension

Level 2 – Serious Misbehaviour

Examples include verbal or physical bullying, physical aggression, threatening behaviour, or damage to school or others' property.

- Parents/carers will be **contacted as soon as possible**
- A **written notice** will be provided outlining the incident
- The student will be **immediately suspended from the next one (1) class session**

Ongoing or Repeated Misbehaviour

Alefba Farsi School aims to support all students. However, if a student continues to display serious or repeated misbehaviour despite warnings and suspensions, the **Principal, in consultation with the school committee**, may decide that the student is **not eligible for re-enrolment** in a future term or school year.

Any such decision will be communicated clearly to parents/carers.

Parent Partnership

Parents and carers are expected to support the school's behaviour expectations and work cooperatively with the school if concerns arise.